3rd Grade	
4th Grade	Fourth graders are transitioning from character traits, character change, and types of conflicts to the elements of plot in reading. For writing, we are wrapping up some grammar basics and will begin working on writing complete sentences. As for social studies, we are diving deep into our country and state's government as well as their economy. For math, we are building on multi digit addition and subtraction and incorporating single and multi step word problems.
5th Grade	In math, fifth graders are wrapping up unit 1 and have an understanding of operations in multiplication and division, order of operations, writing numerical expressions, and solving multi-step word problems. We will be starting the next unit which will cover decimal operations. In reading we are continuing to review different reading strategies. Our most recent standards have been targeted at distinguishing perspective and point of view in literature. We are finishing out the month teaching students how to quote accurately from a text as well as grammar skills dealing with verb tense. In social studies we are starting to learn about the colonies!
Specials	Art - The kindergarten and first grade students started the year with art about themselves and imagination. Second and third grade classes were looking at how and why artists depict community in art. Fourth and fifth grade were focusing and where artists get ideas. Fourth grade looked at emotion as inspiration and fifth grade looked at pop culture. PE/Health- In PE students will be working on their dribbling and shooting skills within our basketball unit. We are having a lot of fun teaching our students in this unique learning environment. Next up for us in PE will be some different sports games. In Health students will be learning about the different types of germs as well as the difference between "a cold" and "the flu."
	with Kindergarten students working on steady beat and each other grade level working on different rhythmic patterns, relevant to each grade level. Students listened to songs with these patterns, played instruments to them and finally created their own rhythms that they played. Fourth and Fifth grades even submitted videos in Canvas of themselves playing those rhythms that they created.